

CROWDERS CREEK ELEMENTARY/MIDDLE

5515 Charlotte Highway
Clover, SC 29710

GRADES PK-6 Elementary School

ENROLLMENT 827 Students

PRINCIPAL Patricia K. King 803-831-2434

SUPERINTENDENT Bill R. Jenkins 803-222-7191

BOARD CHAIR Frank C. Falls 803-222-9710

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent
16

Good
3

Average
0

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

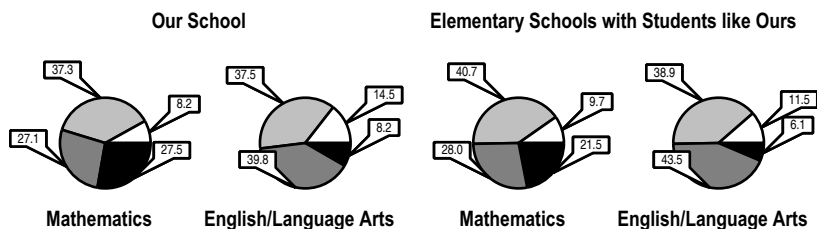
FOR MORE INFORMATION, VISIT WEBSITES AT:




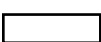
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	59	147	95
Percent satisfied with learning environment	94.9%	90.5%	87.2%
Percent satisfied with social and physical environment	96.4%	93.8%	77.2%
Percent satisfied with home-school relations	94.8%	89.1%	89.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	544	100.0	14.5	37.5	39.8	8.2	48.0	17.6
Gender								
Male	269	100.0	18.6	39.9	36.4	5.0	41.5	17.6
Female	275	100.0	10.3	34.9	43.3	11.5	54.8	17.6
Racial/Ethnic Group								
White	473	100.0	13.0	37.0	40.8	9.2	50.0	17.6
African-American	53	100.0	29.2	43.8	25.0	2.1	27.1	17.6
Asian/Pacific Islander	12	100.0	16.7	33.3	50.0	N/A	50.0	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	496	100.0	10.5	37.8	42.7	9.0	51.7	17.6
Disabled	48	100.0	56.8	34.1	9.1	N/A	9.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	544	100.0	14.5	37.5	39.8	8.2	48.0	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	537	100.0	14.3	37.4	40.0	8.3	48.3	17.6
Socio-Economic Status								
Subsidized meals	107	100.0	35.1	36.2	26.6	2.1	28.7	17.6
Full-pay meals	437	100.0	9.9	37.7	42.8	9.6	52.4	17.6

Mathematics								
All students	544	100.0	8.2	37.3	27.1	27.5	54.5	15.5
Gender								
Male	269	100.0	8.9	35.7	24.4	31.0	55.4	15.5
Female	275	100.0	7.5	38.9	29.8	23.8	53.6	15.5
Racial/Ethnic Group								
White	473	100.0	6.5	35.4	28.3	29.8	58.1	15.5
African-American	53	100.0	22.9	56.3	8.3	12.5	20.8	15.5
Asian/Pacific Islander	12	100.0	16.7	33.3	50.0	N/A	50.0	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	496	100.0	4.3	37.3	28.8	29.6	58.4	15.5
Disabled	48	100.0	50.0	36.4	9.1	4.5	13.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	544	100.0	8.2	37.3	27.1	27.5	54.5	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	537	100.0	8.0	37.0	27.2	27.8	55.1	15.5
Socio-Economic Status								
Subsidized meals	107	100.0	24.5	41.5	23.4	10.6	34.0	15.5
Full-pay meals	437	100.0	4.6	36.3	27.9	31.3	59.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	81	N/A	7.4	23.5	59.3	9.9	69.1
	Grade 4	91	N/A	7.7	26.4	58.2	7.7	65.9
	Grade 5	156	N/A	9.7	51.3	36.4	2.6	39.0
	Grade 6	148	N/A	10.2	29.9	42.2	17.7	59.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	87	100.0	8.8	16.3	56.3	18.8	75.0
	Grade 4	97	100.0	10.0	38.9	46.7	4.4	51.1
	Grade 5	201	100.0	18.4	52.6	27.9	1.1	28.9
	Grade 6	159	100.0	15.3	28.7	42.0	14.0	56.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	81	N/A	3.7	28.4	38.3	29.6	67.9
	Grade 4	91	N/A	5.5	35.2	33.0	26.4	59.3
	Grade 5	156	N/A	7.8	33.8	27.3	31.2	58.4
	Grade 6	148	N/A	8.2	28.6	33.3	29.9	63.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	87	100.0	6.3	48.8	33.8	11.3	45.0
	Grade 4	97	100.0	6.7	34.4	26.7	32.2	58.9
	Grade 5	201	100.0	11.6	44.2	27.4	16.8	44.2
	Grade 6	159	100.0	6.0	24.0	23.3	46.7	70.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 827)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.2%	Up from 1.1%	1.4%	2.4%
Attendance rate	96.7%	Down from 97.6%	96.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.0%	Down from 27.3%	34.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.5%	Down from 6.3%	5.5%	8.0%
Older than usual for grade	0.6%	Up from 0.4%	0.5%	1.1%
Suspended or expelled	0.1%	No change	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	52.4%	Down from 52.5%	55.6%	50.0%
Continuing contract teachers	85.7%	Down from 89.8%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.4%	N/A	87.9%	86.2%
Teacher attendance rate	94.6%	Down from 95.4%	96.0%	95.3%
Average teacher salary	\$42,693	Up 5.8%	\$40,828	\$39,909
Prof. development days/teacher	13.7 days	Down from 14.4 days	12.6 days	11.4 days

School				
Principal's years at school	4.0	No change	5.0	4.0
Student-teacher ratio	16.8 to 1	Up from 15.3 to 1	19.7 to 1	18.9 to 1
Prime instructional time	90.5%	Down from 92.6%	91.2%	89.7%
Dollars spent per pupil*	\$6,549	Up 4.6%	\$5,829	\$5,892
Percent spent on teacher salaries*	69.2%	Up from 64.4%	70.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With four years under its wings, Crowders Creek Elementary/Middle School is soaring to success! We are extremely proud of our outstanding boys and girls, a talented faculty and staff, and involved parents who work together in a beautiful school facility. Crowders Creek provides a child-centered environment that is inviting, challenging, and nurturing.

Crowders Creek's academic excellence is reflected in our two Palmetto Gold Awards. Our PACT scores were among the highest in the state with a minimum of 91% of our students meeting or surpassing standards in every grade, 3rd-6th. Crowders Creek earned an Absolute Rating of Excellent on our annual SC School Report Card. The Education Oversight Committee recognized Crowders Creek as one of 85 schools across the state for "Closing the Gap" between the performance of students who were economically advantaged and disadvantaged and/or white and African American. In addition to our strong academic accomplishments, Crowders Creek also received a Palmetto Pride grant, a Cloverleaf grant, and a Sam's Club Educational Grant. A dynamic cultural arts program promoted arts throughout the year with numerous entries to the state PTA contest, an artist-in-residence, an art club, and interesting cultural arts programs. Students constantly honed their writing skills throughout the year, and the work of 13 students was published in the Southern Sampler. The winner of the elementary division of the Southern Sampler was a fourth grade Crowders Creek student. Our sixth grade students participated in the national Word Master Challenge competitions, and one student was recognized as a national winner. As a Professional Development School, numerous student teachers and interns enriched our school.

Our SC Red Carpet award greets visitors to our school, and we pride ourselves on being "family friendly." Our PTA achieved 100% membership again, and raised substantial funds to supplement the instructional program and build an outdoor courtyard and pavilion. Parents were actively involved during the year in school programs ranging from mentoring, Red Ribbon, Cultural Arts, the Dad's Club, Math Superstar, to the Accelerated Reader program.

Many opportunities existed for promoting student leadership, reliance, and social skills. These ranged from Student Council, DARE, Wee Deliver, chorus, intra-mural sports, reading buddies, daily television shows, safety patrols, peer tutors, and numerous clubs (chess, debate, drama, literary, environmental, fitness, and art.) The Accelerated Reading, Word Master Challenge, and Math Superstar programs stretched the minds of the students. The Jump Rope for Heart/Hoops program raised over \$13,000 for the Heart Association. Our students expressed their support for our armed forces through a Liberty Coins project, raising over \$3,000 for the families of local military personnel stationed overseas.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.